



Orchard Now

Orchard Software – Best of Both Worlds

- Orchard Gold – Server Based
- Orchard Now – Web Based

On-Grade Level, Remediation, and Special Education

- Elementary Schools
- Middle Schools
- High Schools
- Adult Education and Justice Systems

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Orchard Now

Comprehensive Software Supporting all Instructional Improvement Models

- State Adoptions
- Districts
- Schools
- Homes
- Tutoring Centers
- Supplemental Services Providers
- Corrections and Vocational Education

Orchard Software helps increase student success in over 8,000 schools and learning centers nationwide and internationally!

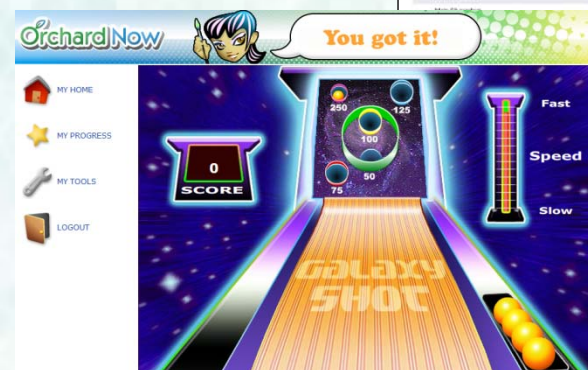
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Orchard Now

- Grades PreK-9 Language Arts and Math, and Science for Grades 4, 8, and 9
- Assessments, Practice, Tutorials, Instruction, and Reward Games
- School, Class, and Student-Level Reporting



Assignment	Status	Score %
MDAP Language Arts 3		40%
Practice and Software		100%
Practice		100%
Vocabulary and Content Check		80%
Practice		80%
Picture Clues		80%
Practice		80%
Describe and Compare: Identify and Comprehend		80%
Practice		80%
		80%
		80%
		70%
		70%
		70%
		80%
		80%
		80%
		70%



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Implementation is simple:

PRETEST

Students are assigned a pretest correlated to state standards.

POSTTEST

Students work through instructional activities and practice, then complete their work with a posttest.

ASSIGNMENT

Students receive their scores and are immediately placed on a custom learning path, aligned to areas in need of reinforcement.

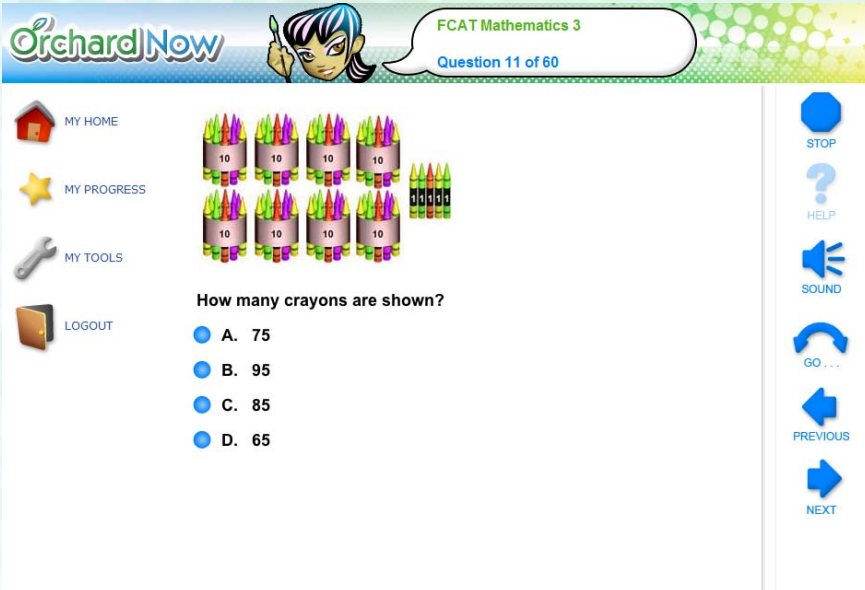
PROGRESS

Orchard Now automates data collection, analysis and reporting for easy progress monitoring.

Orchard Now

Assessment for Your State

- Formative assessments based on each state's specific standards, Common Core State Standards, and national tests
- Grade, skill, and subject-specific assessment (examples: Grade 3 Math, Grade 6 Reading)
- Targets interventions for students with a variety of abilities – Response to Intervention



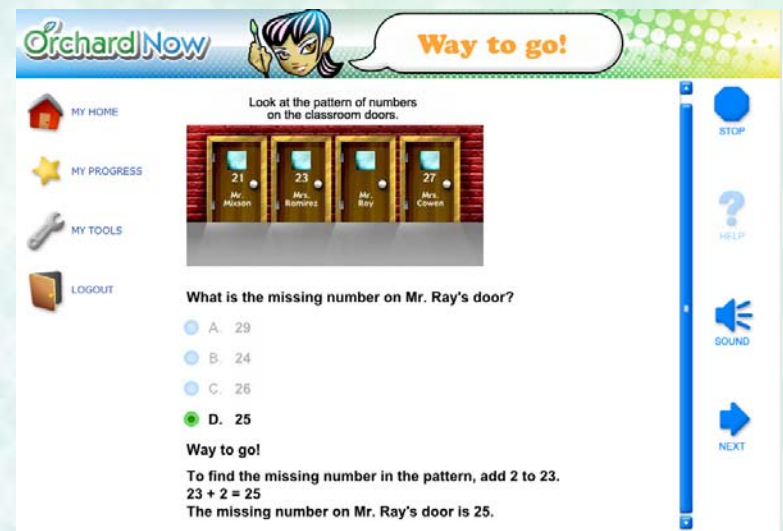
The screenshot shows the Orchard Now assessment interface. At the top, the logo "Orchard Now" is displayed next to a cartoon character. The current assessment is "FCAT Mathematics 3" and the user is on "Question 11 of 60". The interface includes a navigation menu on the left with options: "MY HOME" (house icon), "MY PROGRESS" (star icon), "MY TOOLS" (wrench icon), and "LOGOUT" (door icon). The main content area shows a math question: "How many crayons are shown?". The question is accompanied by an image of 15 crayons arranged in two rows of four and a group of three. Below the question are four multiple-choice options: A. 75, B. 95, C. 85, and D. 65. On the right side, there is a vertical toolbar with icons for "STOP", "HELP", "SOUND", "GO...", "PREVIOUS", and "NEXT".

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Orchard Now

Targeted Instruction

- Comprehensive coverage with thousands of essential skills and concepts in Reading, Writing, Language Arts, Math, and Science for grades PreK-9+
- Research-based with evidence of success
- Addresses a variety of learning and teaching styles
- Adaptable for individual and whole class instruction
- Motivating, engaging--increases time on task
- Supports classroom instruction

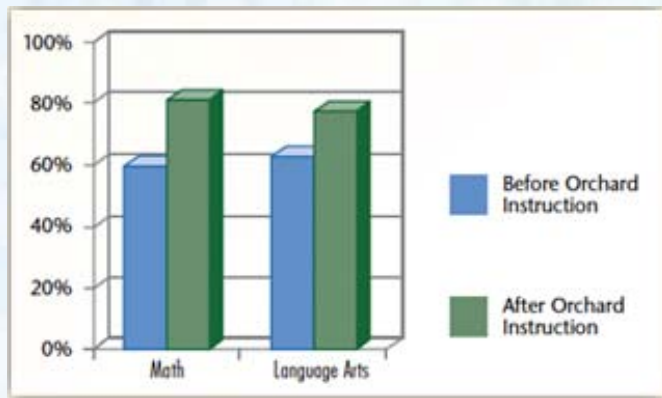


The screenshot shows the Orchard Now interface. At the top, there is a banner with the Orchard Now logo and a character saying "Way to go!". Below the banner is a navigation menu with icons for "MY HOME", "MY PROGRESS", "MY TOOLS", and "LOGOUT". The main content area displays a math problem: "Look at the pattern of numbers on the classroom doors." Below this is an image of four classroom doors with numbers 21, 23, 25, and 27. The names on the doors are Mr. Mason, Mrs. Ramirez, Mr. Ray, and Mrs. Cowen. The question is "What is the missing number on Mr. Ray's door?" with four multiple-choice options: A. 29, B. 24, C. 26, and D. 25. Option D is selected. Below the question, there is a "Way to go!" message and a hint: "To find the missing number in the pattern, add 2 to 23. $23 + 2 = 25$. The missing number on Mr. Ray's door is 25." On the right side of the interface, there are buttons for "STOP", "HELP", "SOUND", and "NEXT".

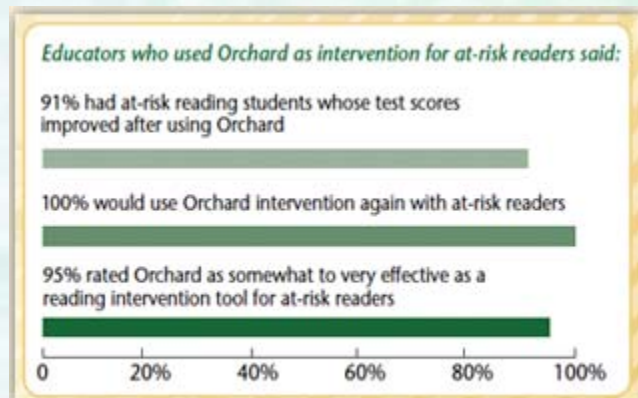
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Orchard Now

Evidence of Success



McAuliffe Elementary Second Graders, Oceanside, CA



Mobile County, AL At-Risk Readers

Research Study Results, Pedagogy, and other Success Stories are Available in the Research Book.

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Orchard Now

At-Risk and Special Ed

Each bundle is designed to meet individual learning styles, including those of the at-risk or special education students, by utilizing a variety of instructional approaches. For example, the programs offer a variety of options to appeal to these student populations while helping them master key concepts.

These include:

- Voice options
- Animated demonstrations
- Presentation of material in small and meaningful “chunks”
- Self-paced activities
- Carefully-selected, motivating graphics
- Immediate feedback
- Step-by-step tutorials when needed
- Multiple practice and reinforcement

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Elementary Product

The screenshot shows the 'Orchard Now' interface for the 'Itsy Bitsy Rhymes' activity. The title 'Itsy Bitsy Rhymes' is in a speech bubble. Below it, a text box says 'Click the rhyming word to fill in the blank.' The main text reads: 'Humpty Dumpty sat on a wall.
Humpty Dumpty had a great ____'. Below the text are four word cards: 'day', 'fall', 'star', and 'sky'. The background is a colorful illustration of a picnic scene with ants, a picnic basket, and a drink. The left sidebar contains icons for 'MY HOME', 'MY PROGRESS', 'MY TOOLS', and 'LOGOUT'. At the bottom, there are icons for 'Welcome', 'Learn', 'Go', 'Explore', and 'Exit'.

The screenshot shows the 'Orchard Now' interface for the 'Pattern Puzzles' activity. The title 'Pattern Puzzles' is in a speech bubble. A cartoon bear character points to a grid of puzzle pieces. A text box says: 'To find out, we must solve the pattern at the bottom of the screen starting with the flashing one.' The puzzle pieces contain numbers: 323, 282, 329, 809, 302, 784, 149, 803, 792. Below the puzzle pieces is a sequence of numbers in boxes: 756, 766, 764, 774, a flashing red box with a question mark, 782, a box with a question mark, 802, 800, 810. The left sidebar contains icons for 'MY HOME', 'MY PROGRESS', 'MY TOOLS', and 'LOGOUT'. At the bottom, there are icons for 'Write', 'Share', 'Get', and 'Exit'.

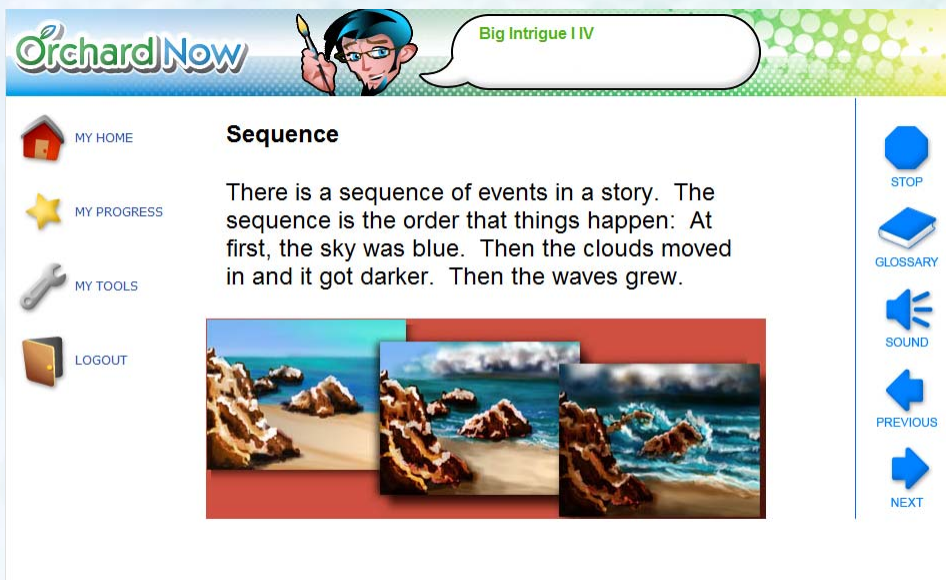
Early Reading and ELA Skills

Early Math Skills

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Middle School Product




Orchard Now Big Intrigue I IV

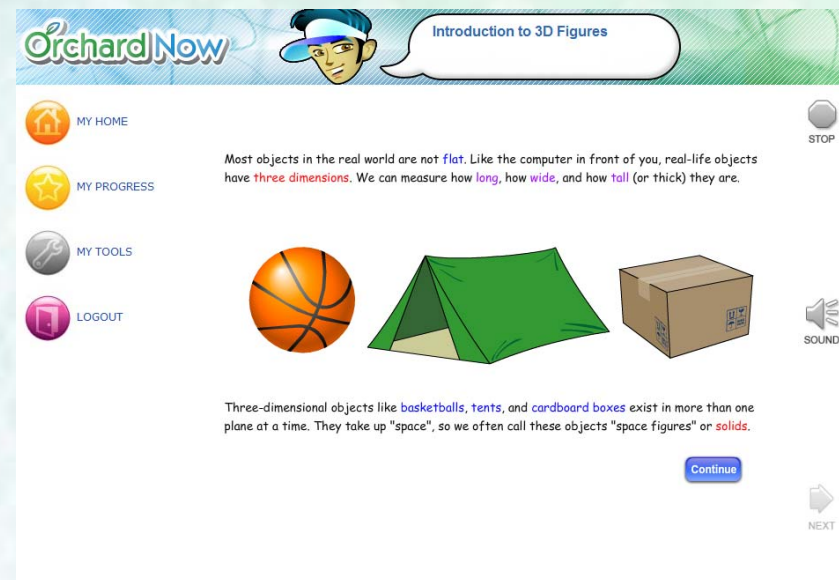
MY HOME MY PROGRESS MY TOOLS LOGOUT

Sequence

There is a sequence of events in a story. The sequence is the order that things happen: At first, the sky was blue. Then the clouds moved in and it got darker. Then the waves grew.




STOP GLOSSARY SOUND PREVIOUS NEXT



Orchard Now Introduction to 3D Figures

MY HOME MY PROGRESS MY TOOLS LOGOUT

Most objects in the real world are not flat. Like the computer in front of you, real-life objects have **three dimensions**. We can measure how **long**, how **wide**, and how **tall** (or thick) they are.



Three-dimensional objects like **basketballs**, **tents**, and **cardboard boxes** exist in more than one plane at a time. They take up "space", so we often call these objects "space figures" or **solids**.

Continue

STOP SOUND NEXT

Reading and ELA Skills

Math Skills

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High School Product

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Colorado: Language Arts Exit
Question 48 of 49

The colossal crowd roared with laughter as Ken delivered the final punchline to the joke. The career path he had chosen was a perfect match for him since even in school he had always been the prankster devising little antics to liven up a monotonous school day. Since he was a toddler he had adored making people laugh, and he was good at it. He had also always been a night owl so he loved nothing more than entertaining at clubs until the wee hours of the morning.

What is the theme of this passage?

- A. Ken has to spend many hours preparing his routine.
- B. Ken is pleased to be a comedian.
- C. Ken is lucky to be a schoolteacher.
- D. Ken was a very amusing toddler.

STOP
HELP
SOUND
GO ...
PREVIOUS
NEXT

Reading and ELA Skills

Orchard Now

Proofs, Binomial Theorem, & Sigma Notation
Question 4 of 10

The following proof shows:

$$(ab) \left(\frac{1}{a} + \frac{1}{b} \right) = 1$$

The steps are:

$$(ab) \left(\frac{1}{a} + \frac{1}{b} \right) = 1$$
$$(ab) \left(\frac{1}{a} + \frac{1}{b} \right) = (ab \cdot \frac{1}{a}) + (ab \cdot \frac{1}{b})$$
$$= (a \cdot \frac{1}{a}) + (b \cdot \frac{1}{b})$$
$$= (a \cdot \frac{1}{a}) + (b \cdot \frac{1}{b})$$
$$= 1 + 1$$
$$= 1$$

Thus $(ab) \left(\frac{1}{a} + \frac{1}{b} \right) = 1$

What property is this?

$$(a \cdot \frac{1}{a}) + (b \cdot \frac{1}{b}) = 1 + 1$$

- A. definition of reciprocal
- B. transitive property of equality
- C. multiplicative identity
- D. associative property of multiplication

Incorrect.
A number times its "what" gives the identity 1?
Please try again.

STOP
HELP
SOUND
NEXT

Math Skills

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At-Risk and Special Education

Orchard Now

Graphing Games

MY HOME
MY PROGRESS
MY TOOLS
LOGOUT

Finally, record the data. Look at the tally chart and click the graph to fill in the data for each column. Remember that each box represents two people.

Game	Students
marbles	1
running	3
hockey	1
football	2
soccer	13

Number of Students

Favorite Games

Games

Replay Write Show Go Exit

Orchard Now

Graphing Games

MY HOME
MY PROGRESS
MY TOOLS
LOGOUT

In this activity you will construct and label a bar graph to display information contained in a tally chart.

Game	Students
marbles	2
soccer	0
hockey	5
running	13
football	0

Favorite Games

Number of Students

Games

Write Show Go Exit

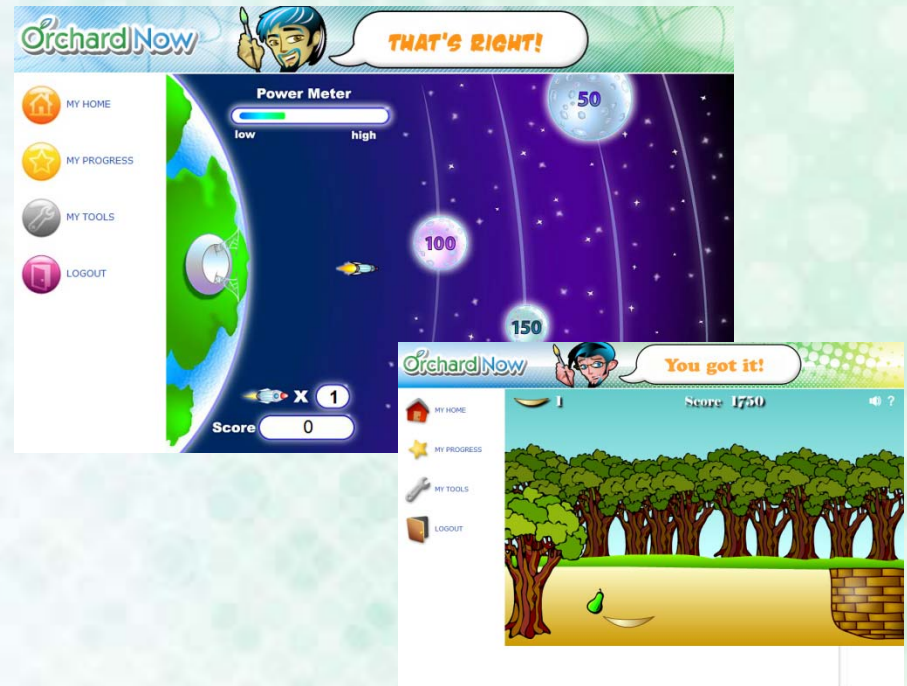
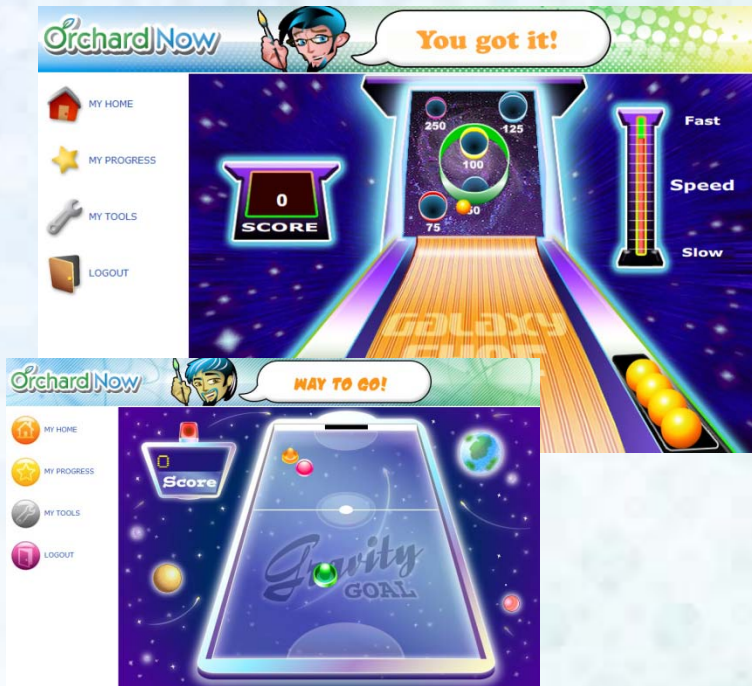
Third Grade Math Activity

Same Math Skill for Older Students

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Engaging Games



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Data Management

- Provides tools to assist Curriculum Based Measure and Progress Monitoring processes
- A variety of detailed reports for better data-driven decision making
- Monitor student progress and document gains



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Standards-Based Reports

- Class Usage Summary Report
- Class Pre- and Posttest Summary Report
- Class Recent Standards Achieved by Standard Report
- Class Recent Standards Achieved by Student Report
- Student Progress Report
- Student Standards Achieved Report
- Student Standards Progress Report

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Orchard Learning Demo Site TX



HOME



CLASSES



STUDENTS



REPORTS



RESOURCES



LOG OUT

Class Recent Standards Achieved by Standard Report

Teacher: Demo, Demo
 Class: Grade 6 Demo Class
 Site: Orchard Learning Demo Site TX
 Test Name: TAKS Language Arts 6
 Report Date: 8/19/2011

Standard	Class # of Students Tested	Class % Achieving	Class average percent
6.12. (J)	10	90%	
6.12. (K)	10	90%	
6.9. (D)	10	80%	
6.12. (F)	10	80%	
6.11. (C)	10	80%	
6.12. (H)	10	70%	
6.10. (J)	10	70%	
6.10. (G)	10	60%	
6.12. (A)	10	60%	
6.10. (F)	10	50%	
6.12. (G)	10	50%	
6.10. (E)	10	50%	
6.10. (I)	10	50%	
6.10. (L)	10	50%	
6.12. (I)	10	50%	
6.10. (H)	10	40%	
6.9. (B)	10	20%	
Average % of Students' Achieving		61%	

No usage was available for the following student(s):

[Print](#) [E-mail](#)

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Orchard Learning Demo Site TX



HOME



CLASSES



STUDENTS



REPORTS



RESOURCES



LOG OUT

Class Recent Standards Achieved by Student Report


Teacher: Demo, Demo
Class: Grade 3 Demo Class
Site: Orchard Learning Demo Site TX
Test Name: Texas: Math 3
Report Date: 8/19/2011







Student	Most Recent Test Date	Avg. Standards Achieved	Avg. Standards Achieved Percent
Amin, Devin	9/5/2009	21/25	84%
Nayak, Jayakar	9/5/2009	21/25	84%
Yamashita, Bruce	9/5/2009	21/25	84%
Harris, Herbert	9/5/2009	20/25	80%
Volk, David	8/5/2009	15/25	60%
Wiley, Clayton	9/5/2009	13/25	52%
Ellison, Richard	8/5/2009	9/25	36%
Rusnak, James	8/5/2009	8/25	32%
Hutcherson, Lori	8/5/2009	6/25	24%
Berman, Sarah	8/5/2009	4/25	16%
Average % of Students' Achieving		14/25	56%

No usage was available for the following student(s): 1, Student3; 2, Student3; 3, Student; 3, Student3

Print E-mail

Orchard Now


Orchard Learning Demo Site TX

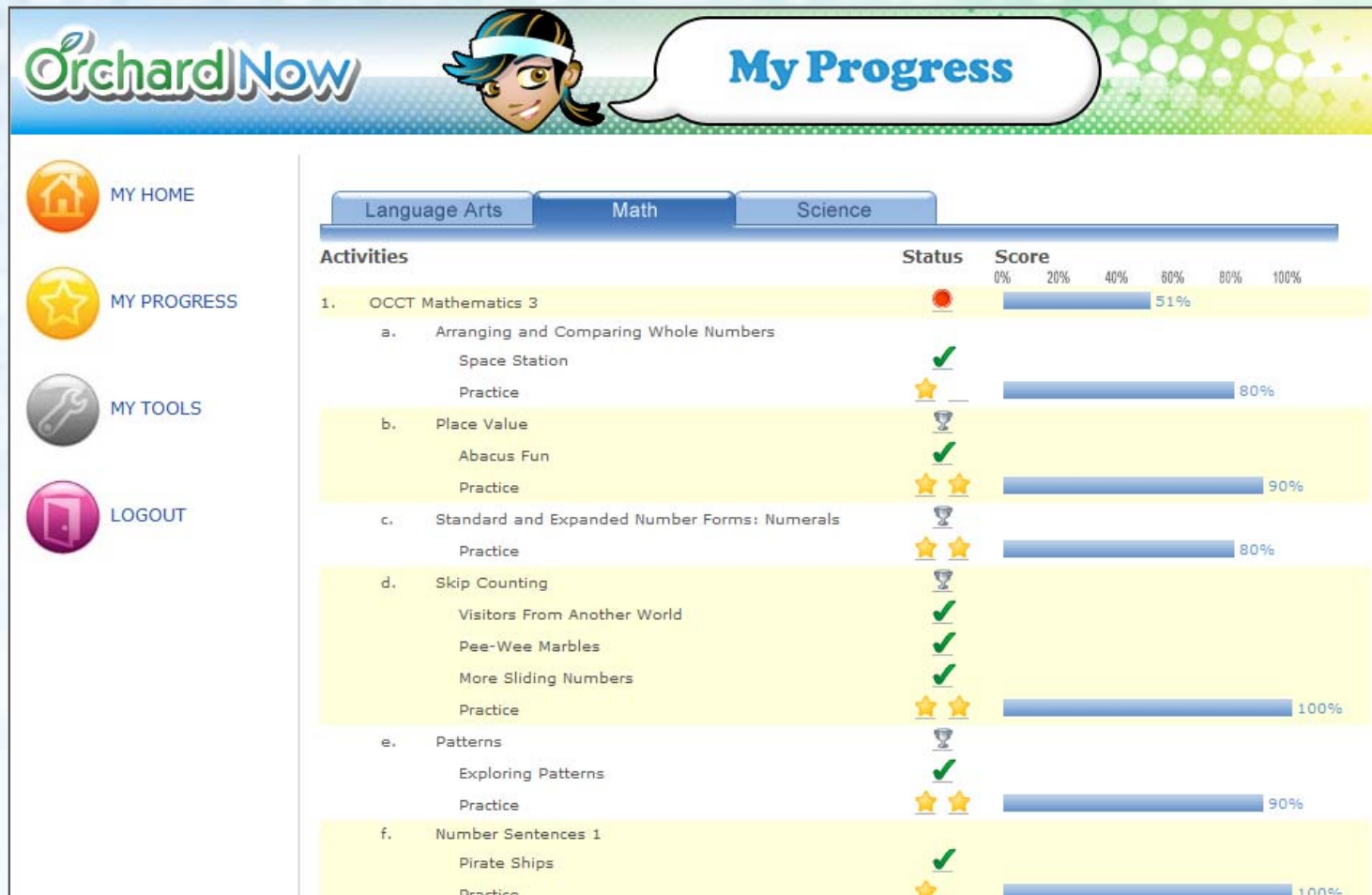
-  HOME
-  CLASSES
-  STUDENTS
-  REPORTS
-  RESOURCES
-  LOG OUT

Student Standards Progress Report

Student: Friday, Robert
Class: Grade 6 Demo Class
Teacher: Demo, Demo
Site: Orchard Learning Demo Site TX
Test Name: TAKS Mathematics 6

Standard ^	Test 1 8/10/2009	Test 2 9/10/2009	Test 3	Test 4
(6.1) (A)				
STRAND / OBJECTIVE TX.1. Objective 1: The student will demonstrate an understanding of numbers, operations, and quantitative reasoning.				
OBJECTIVE / ESSENTIAL KNOWLEDGE (6.1.) Number, operation, and quantitative reasoning. The student represents and uses rational numbers in a variety of equivalent forms.	X	✓		
ESSENTIAL KNOWLEDGE / ESSENTIAL SKILLS (6.1) (A) The student is expected to compare and order non-negative rational numbers.				
(6.1) (B)				
STRAND / OBJECTIVE TX.1. Objective 1: The student will demonstrate an understanding of numbers, operations, and quantitative reasoning.				
OBJECTIVE / ESSENTIAL KNOWLEDGE (6.1.) Number, operation, and quantitative reasoning. The student represents and uses rational numbers in a variety of equivalent forms.	X	✓		
ESSENTIAL KNOWLEDGE / ESSENTIAL SKILLS (6.1) (B) The student is expected to generate equivalent forms of rational numbers including whole numbers, fractions, and decimals.				
(6.1) (D)				
STRAND / OBJECTIVE TX.1. Objective 1: The student will demonstrate an understanding of numbers, operations, and quantitative reasoning.				

Orchard Now



The screenshot shows the 'My Progress' dashboard for a student. At the top, there is a navigation bar with the Orchard Now logo and a character icon. Below the navigation bar, there are four menu items: MY HOME (house icon), MY PROGRESS (star icon), MY TOOLS (wrench icon), and LOGOUT (door icon). The main content area is titled 'My Progress' and features three tabs: Language Arts, Math, and Science. The 'Math' tab is selected. Below the tabs, there is a table of activities with columns for 'Activities', 'Status', and 'Score'. The table lists various activities and their completion status, including progress bars and icons.

Activities	Status	Score
1. OCCT Mathematics 3		51%
a. Arranging and Comparing Whole Numbers		
Space Station		
Practice		80%
b. Place Value		
Abacus Fun		
Practice		90%
c. Standard and Expanded Number Forms: Numerals		
Practice		80%
d. Skip Counting		
Visitors From Another World		
Pee-Wee Marbles		
More Sliding Numbers		
Practice		100%
e. Patterns		
Exploring Patterns		
Practice		90%
f. Number Sentences 1		
Pirate Ships		
Practice		100%

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Dedicated to *Excellence!*



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